



PERÚ

Ministerio
de Educación



PROYECTO ESPECIAL
DE INVERSIÓN PÚBLICA
ESCUELAS BICENTENARIO

ENGLISH VERSION

FREQUENTLY ASKED QUESTIONS

1. What is a PEIP?

It is a new public investment execution model that aims to contribute to boost economic activity and ensure the effective provision of infrastructure and public services.

2. What is the PEIP-Escuelas Bicentenario (Bicentennial Schools)?

It is the first Special Public Investment Project in the education sector. Within the framework of the Government to Government agreement with the United Kingdom, PEIP-EB has the objective of executing an investment portfolio of 75 educational infrastructure projects located in nine (09) regions of the country (Cajamarca, Callao, Cusco, La Libertad, Lambayeque, Junín, Ucayali, Puno and Lima Region), as well as in 21 districts of Metropolitan Lima, with a total investment of up to 2,800 million soles, benefiting more than 104,000 students at a national level.

3. When was PEIP-Escuelas Bicentenario created?

It was created in August 2020 through Supreme Decree N° 011-2020-MINEDU. It has technical, economic, financial and administrative autonomy and is under the jurisdiction of the Ministry of Education.

4. How long will PEIP-EB be in effect?

The project is valid for a maximum of 3 years and 7 months from registration, after which the Ministry of Economy and Finance, at the proposal of the Ministry of Education, will carry out the impact evaluation of the Special Project within the framework of current regulations.

5. What is a Government to Government Agreement?

It is a foreign government contracting mechanism to better manage projects based on efficiency, speed and transparency. It also allows the transfer of knowledge from the foreign country to Peru, which will allow us to obtain a methodological guide to replicate the model in the development of other works.

6. What are the advantages of Government to Government (G2G) agreements?

- Agile and rigorous selection processes.
- Reduced risk of non-compliance with commitments by selected suppliers.



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- Greater negotiation capacity with suppliers to access the best quality offers and with greater benefits for the country.
- Acquirement of innovative knowledge and international best practice by the Peruvian state focused on the infrastructure and education sector.

7. What is the scope of the G2G agreement?

- Project Management Office (PMO)
- Knowledge transfer
- Specialized Technical Assistance
- Procurement Process

8. What having a PMO mean?

Having a PMO allows public investment projects in educational infrastructure to be executed on time with high standards, which guarantees the selection of suitable suppliers, thus allowing the efficiency of the entire process, both in the preparation of the detailed design and the construction process of the works.

9. What does knowledge transfer mean?

The knowledge provided through this Specialized Technical Assistance from the United Kingdom will be transferred to our country and can be replicated in new educational infrastructure works, through a second Bicentennial Schools project or through local and regional governments.

10. What does the Specialized Technical Assistance consist of?

Specialized Technical Assistance is the service contracted after the signing of the Government to Government agreement signed with the United Kingdom, which allows us to have an advisory service to develop the selection and bidding processes, implement a project management office, use standardized contracts, Building Information Modeling (BIM) collaborative methodology and the Fast-Track modality, in order to ensure the completion and delivery of works within the established deadlines, applying best practices and high international standards to ensure efficient project management and transparent processes, reaffirming anti-corruption practices.

11. What does the procurement process consist of?

It is a process governed by three fundamental principles: fair, transparent and open. All this leads to the best possible competition in benefit of the state. The process involves permanent communication between the client and the bidders, for which the AWARD system has been designed for questions and answers, technical visits, meetings to provide specific information to the bidders and detailed feedback.



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12. How will investment projects be implemented?

- The infrastructure projects will be implemented with the BIM methodology, within the framework of the provisions of Supreme Decree N°289-2019-EF, which implies a collaborative work and under the Fast Track modality, which contributes to the improvement of quality, effectiveness, efficiency and speed in the execution of public investment in infrastructure.
- The 75 Bicentennial Schools projects will also have modular designs adapted to their respective bioclimatic conditions. In this way, the following catalogues will be applied: Coast, Rainy Coast, Highlands, Freeze Zones and Jungle.

13. Are there any similar successful experiences in the country with the United Kingdom?

Yes, this contracting mechanism was applied in the successful model for the Lima 2019 Pan American Games.

14. Will the United Kingdom team execute the works?

No, the United Kingdom and Finland as strategic partners form a team that will only provide advice to PEIP-EB to manage the projects, i.e. the implementation of a PMO (Project Management Office), the procurement process, the contracting system and knowledge transfer so that the process can be replicated in other works.

15. Which companies can participate in the contracting process?

Any Peruvian or foreign company with previous experience in the execution of projects of similar size and specifications, management capacity and ethical policy, can participate in the processes that we are convening through the Government to Government agreement with the United Kingdom.

16. Is there any limit to the number of partners in a consortium?

Full fair and reasonable consideration will be given to the consortium proposal; strategic, tactical, and operational constraints notwithstanding there is no definitive "limit" where practicable

17. Our business suffered a big impact to sales in 2020 due to COVID (projects were suspended for several months). How will this be considered when assessing the financial capacity of our company?

Full fair and reasonable consideration of all technical and commercial factors will be taken into consideration when evaluating bids. Objective financial review will be considered relative to historical account periods.



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18. Will you accept case studies of our previous experience that are for other types of building work, not education?

Technical Compliance with the design parameters of the Package or Project should be as complete and progressive as possible

19. Can we win more than one package?

Bids for each package will be considered on their merits and in alignment with risk profile analysis and financial suitability. there is no formal barrier to a Contractor winning 1 or more than 1 package.

20. Will we be responsible for any land acquisition?

No, land acquisition is the responsibility of PEIP-EB

21. Can we modify the Mandatory Undertaking?

No, full, formal compliance with the MU is mandatory to proceed.

22. When do we have to commit to forming a consortium?

All companies must provide their own MU and form part of the PQQ / ITT process should they be part of the consortium. Should a new company be introduced later, we reserve the right to exclude you from the tender. BUT, for a company's information to be considered (such as turnover or previous experience), they must for part of the consortium

23. What suite of contract are we going to be using? NEC, FIDIC, which options, etc.

The contract details will be confirmed during the tender for each package, but it is envisaged to be using the NEC4 suit of contracts at this stage

24. What type of contract is expected to be utilised?

It is anticipated that the Bicentennial Schools will be tendered and awarded as Design and Build Contracts. The Contractor will be requested to identify the Designer in their bid

25. Who is going to be the "Client" in the contract? Will it be KOULU or PEIP-EB?

The Client or Employer will be PEIP-EB

26. What is the tender and procurement programme ?

Tender and procurement of all 75 schools, in packages, should be completed in Q3 of 2022



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27. Can you provide more information for each school that forms part of the overall programme?

Details of each school can be found on the www.peip-eb.gob.pe website

28. What role does KOULU have in the process?

They are the Procurement Agent acting on behalf of PEIP-EB and will manage the tender and procurement process